Professional Educator Standards Board

Prospective Teacher Assessment System

Authorizing Statute

PESB shall:

"Establish the prospective teacher assessment system for basic skills and subject knowledge that shall be required to obtain residency certification pursuant to RCW 28A.410.220 through 28A.410.240."

RCW 28A.410.210

Basic Skill Test Requirements

- Reading, writing, and mathematics
- September, 2001– pilot
- September, 2002 – required for:
  - Admissions to approved teacher preparation programs
  - Out-of-state applicants for Washington state residency teaching certificates

Beginning Steps

- **National Evaluation Systems, Inc.**
- **Washington Educator Skills Test-Basic (WEST-B)**
- **Advisory Committees**
  - Content (Reading/Writing and Mathematics)
  - Fairness
  - Technical
- **Job Analysis**
- **Test Development**
- **Pilot testing**

First Steps

- Involve Washington Educators
  - Content Experts
  - Opinion Leaders
- Conduct Job Analysis
  - Employed Teachers
  - Preparation Program Faculty
- Develop Test Framework
- Develop Test Items

WEST-B Advisory Committees

- Technical Advisory Committee
- Fairness Review Committee
- Content Advisory Committees
  - Reading/Writing
  - Mathematics

Technical Advisory Committee

- National and State Measurement Experts
- Focus on technical quality of the WEST-B
- Reviews plans for implementation of the basic skills test
- Advises PESB

Fairness Review Committee

- Washington Educators representing diverse perspectives within our state

- Focus on guarding against bias in the WEST-B

- Review and revise assessment materials, processes and test items

- Recommend changes to ensure fairness of the WEST-B

Fairness Review Criteria

- Content
- Language
- Offensiveness
- Stereotypes
- Fairness
- Inclusiveness

Content Advisory Committees

- Washington Educators with content expertise
  - Classroom educators
  - Educator preparation faculty
- Focus on the accuracy and validity of the assessment content
- Develop, review and revise test objectives, materials and test items

Content Review Criteria

- **Structure of Objectives**
  - Program Purpose
  - Organization
  - Completeness

- **Objectives and Descriptive Statements**
  - Significance
  - Accuracy
  - Freedom from bias
  - Relatedness to preparation and job

Next Steps

- Content Validation
- Item development
- Item review by advisory committees
- Item try-outs
- Validity and Reliability Evidence
- Operational testing
- Setting "passing" scores